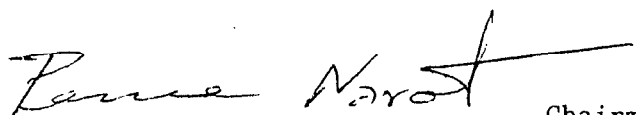


THESIS TITLE : PROBLEMS AND NEEDS OF THE COMMUNITY FOR RECEIVING
EDUCATIONAL SERVICES IN THE QUALITY OF LIFE
DEVELOPMENT PROGRAMME PROVIDED BY SCHOOLS IN
UDORN THANI AND NONGBUA LUMPHOO PROVINCES

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Abstract

This research has the following objectives : (1) to study the operation of the educational services in the quality of life development programme provided by schools (QLDP) in Udon Thani and Nongbua Lumphoo provinces (2) to study the problems and needs of the community for receiving educational and vocational training in the QLDP programme.

The samples in this research are 207 people from 13 schools, who have received educational and vocational training in this QLDP programme.

Data analysis include content analysis, frequency distribution, percentage, mean and standard deviation.

Research Results

1. Most of the samples were single men, aged between 13 - 20 years old. They had low education with most of them having finished upper-primary school. Some had finished lower - secondary school. The main occupation was rice farming with secondary occupation as casual labourers. The production from the field was enough for the family but not enough for sale. Most families consisted of 5 - 6 people having income and expenditure of about 1,000 - 2,000 baht per month. Economic status is at the poverty level.

2. The educational implementation in terms of content and activities provided in the educational service of the schools is at the average level overall.

3. The overall level of needs of the community in receiving educational and vocational services is average level. The samples needed the academic knowledge and occupational knowledge concerning growing plotted plants, growing fruit and rice in the same plot,

repairing electrical appliances, repairing small engines, plant breeding, animal farming, electrical wiring, photography, growing mushrooms, making plant pesticides, and aquatic animal farming. Other subjects they indicated in addition that they would like to learn are English, making brooms, etc..

4. Most of the problems and obstacles in the occupations of the sample population are shortage of money for investment, land not being fertile, lack of water for plant and animal farming, lack of knowledge and skills, and lack of markets for their products. Problems and obstacles in educational training of the sample population are mostly not knowing about the training and the training centre being too far away. Other problems and obstacles they indicated are not enough training topics to suit their needs, and lack of materials and equipment for training and for practice at home, etc..