

THESIS TITLE : THE EFFECTS OF REINFORCEMENTS ON LEARNING  
ACHIEVEMENT IN ENGLISH OF PRATHOM SUKSA VI  
STUDENTS, SANAMBIN SCHOOL, KHON KAEN PROVINCE

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#### ABSTRACT

The purpose of this study was to study effects of social reinforcement and token reinforcement on learning achievement. Subjects were 135 Prathom Suksa VI students from Sanambin School, Khon Kaen Province during 1993 academic year. They were selected by using the Simple Cluster Sampling and randomly assigned into three groups ; two experimental groups and the other one was the control group.

The instruments developed by the researcher were (1) three English Lesson Plans and (2) the English Achievement Test. The experts examined the instruments. The Difficulty Level of the test ranged from was 0.72.

The Analysis of Covariance (ANCOVA) was used to analyze the Mean of the experimental groups and the control group. The result indicated that the achievement of three groups were not significantly differences at .05 level.