

THESIS TITLE : THE EXPECTATION OF STUDENTS IN THE UPPER SECONDARY
LEVEL TOWARDS BUDDHISM SUBJECT IN AMPHUR MUANG
UDONTHANI PROVINCE

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ABSTRACT

The purpose of this research was to study the expectation of students in the upper secondary level towards Buddhism subject. The samples consisted of 439 Mathayomsuksa VI students in upper secondary schools under the General Education Department. They were selected by stratified random sampling method. The instrument used in gathering data was a questionnaire developed by the researcher which showed a .92 reliability Percentage, mean and standard deviation and t-test were used to analyse the data through SPSS/PC Computer Programme.

The results of the research showed that:

1. There were more female than male students in the upper secondary schools in Amphur Muang, udonthani Province. Most of the students were Buddhists. Their expectation toward Buddhism subject was at the "high" level in every category as shown below:

1.1 Expectation concerning the curriculum: It was found that the students expected that after they had studied Buddhism subject they themselves as well as the society could make a progress and that everyone could live together in peace. This category had the highest average mean of 4.09. The students also believed that studying Buddhism subject would enable them to apply the Buddhist ways of reasoning to make sound judgments.

The average mean of this category was 4.05. The subject content concerning the Tripitaka.

Buddhist proverbs, Bali language and vocabularies helped them to appreciate Buddhism moer deeply and they would be able to apply the teachings of Buddhism to their daily life properly. This category showed the average mean of 3.56.

1.2 Expectation concerning teaching activity: It was found that the students expected immediate feedback from the teachers of Buddhism subject after each test and evaluation. The average mean in this category was the highest, i.e. 3.91. The second highest average mean was 3.90 in favor of out-of-classroom learning activity. The students suggested field trips to religious places like temples, etc. The lowest average mean in this category (3.20) showed the students' concern about their taking part in the planning of lesson plans and teaching activities.

1.3 Expectation concerning teaching behavior of the teachers: It was found that the students expected the teachers of Buddhism subject should behave like their true friends. They also should know how to motivate the students to appreciate the benefit of learning Buddhism subject. The average mean in this category appeared to be the highest, i.e. 4.26. The second highest average mean of 4.22 showed that the students expected the teachers to behave well so that they would have positive attitude toward the teachers and Buddhism subject. The lowest average mean of 3.78 in this category showed that the students expected the teachers to train them in doing meditation regularly prior to the commence of each lesson

2. A comparison of expectation of the students showed that:

2.1 The expectation of male and female students concerning the curriculum of Buddhism subject was significantly different at the .05 level.

2.2 The expectation of male and female students concerning teaching activities of Buddhism subject was not significantly different.

2.3 The expectation of male and female students concerning Buddhism subject teachers' teaching behavior was significantly different at the .05 level.