

THESIS TITLE : EFFECTS OF LEARNING ACHIEVEMENT BETWEEN
USING THE COMIC BOOK WITH AND WITHOUT CUES

AUTHOR : MISS SINEENART CHANTAPA

THESIS ADVISORY COMMITTEE :

Nattasak Teerakul Chairman
(Assistance Professor Nattasak Teerakul)

Wachira In-Udom Member
(Dr. Wachira In-Udom)

Jiraporn Khiewyoo Member
(Dr. Jiraporn Khiewyoo)

ABSTRACT

The purpose of this research was to compare the effects of learning achievement between using the comic book with and without cues of Prathom suksa II students .

The subjects were comprised of Prathom suksa II students in the first semester of 1997 academic year of Ban Chiengkhan Patummasongkrau School, Amphur Chiengkhan, Changwat Loei. This subjects were devided by academic achievement score in the second semester 1996 into high, middle, and low academic achievement score groups. The students in each group were randomed into control and experimental groups. There were 30 students in each group, 10 high, 10 middle, and 10 low academic achievement students. The control group used the comic book without cues and the experimental groups used the comic book with cues.

The instrument of this research were 1) The comic book with and without cues for learning in life experiences group on topic "The Cleaning of Ourselves" for Prathom suksa II students followed the Elementary Education Curriculum in 1990. The comic books have 24 pages in pocket book sized and 2) 3 choices in 30 questions Learning achievement test. The posttest - only control group design used in this reserch. The data were analyzed by t-test.

The results of this research were statistical significance difference at the .01 level between the experimental group who learned by using the comic book with cues and the control group who learned by using the comic book without cues. The students who learned by using the comic book with cues have learning achievement more than the students who learned by using the comic book without cues.