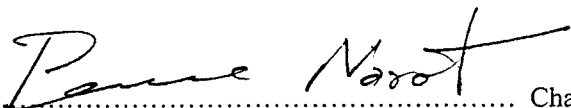
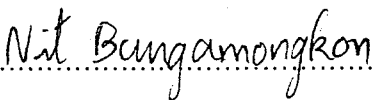


THESIS TITLE : A COMPARISON OF MATHAYOM SUKSA IV STUDENTS' ENGLISH READING COMPREHENSION USING THE METHOD BASED ON THE METACOGNITIVE LEARNING STRATEGY AND THE METHOD BASED ON THE TEACHER'S MANUAL

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ABSTRACT

The purpose of this research was to compare Mathayom Suksa IV students' English reading comprehension by the method based on the Metacognitive Learning Strategy and the method based on the Teacher's Manual. The samples were 80 Mathayom Suksa IV students in the first semester of academic year 1997 from Bunlua Vitayanusorn School, Muang District, Nakhon Ratchasima Province. They were selected by Two-stage Sampling, first by Purpose Sampling Technique then by Cluster Sampling Techique and then devided into experimental group and control group by Random Assignment. There were 40 subjects in each group. The Randomized Control Group Pretest - Posttest Design was utilized in this study. The instruments used for the experiment and collecting data, were the lesson plans of the method based on the Metacognitive Learning Strategy, the lesson plans of the method based on the teacher's Manual and the English reading comprehension test which consists of 40 four-choice items

which was developed by the researcher. The data were analyzed by using the Arithmetic Mean, Standard Deviation and t-test. The results from this research indicated that :

1. The English reading comprehension of the experimental and control groups were significantly different at the .05 level
2. The English reading comprehension of the experimental and control groups, after the experiment, were significantly higher than those before the experiment at the .05 level.