

##C641055 : MAJOR TEACHING ENGLISH AS A FOREIGN LANGUAGE

KEY WORD : ENGLISH COMMUNICATIVE COMPETENCE / MATHAYOM SUKSA THREE STUDENTS

NAOWARAT TONGKAM : A COMPARISON OF ENGLISH COMMUNICATIVE COMPETENCE OF MATHAYOM SUKSA THREE STUDENTS IN SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION AND SCHOOLS IN THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION. THESIS ADVISOR ASSO.PROF.SUMITRA ANGWATANAKUL,Ph.D 144 pp. ISBN 974-636-253-4

The purposes of this research were to study English communicative competence of mathayom suksa three students in the aspect of organizational knowledge, pragmatic knowledge and metacognitive strategies and to compare English communicative competence of mathayom suksa three students in schools under the jurisdiction of the Department of General Education and schools in the Expansion of Basic Education Opportunity Project. The samples were 482 students in schools under the jurisdiction of the Department of General Education and 408 students in schools in the Expansion of Basic Education Opportunity Project. The instrument used in this research was the test of English communicative competence constructed by the researcher. The test was approved its appropriateness of content and the language used by five experts before trying out twice. This test had the level of difficulty of 0.21-0.79 and the power of discrimination of 0.21-0.67 and the reliability of 0.75. The data obtained were statistically analyzed by means of arithmetic mean, the percentage of arithmetic mean scores, standard deviation and t-test.

The major results of the study were as follows:

1. The mathayom suksa three students in schools under the jurisdiction of the Department of General Education had English communicative competence with arithmetic mean scores at the percentage of 50.13 which was at the rather low level. The students had the competence in metacognitive strategies the most (56.55%), organizational knowledge secondly (55.10 %) and pragmatic knowledge the least(40.86%).
2. The mathayom suksa three students in schools in the Expansion of Basic Education Opportunity Project had English communicative competence with arithmetic mean scores at the percentage of 43.23 which was at the low level. The students had the competence in metacognitive strategies the most (48.21%), organizational knowledge secondly (44.68%) and pragmatic knowledge the least (38.50%)
3. In comparing the English communicative competence of students in both groups, it was found that those scores of students in schools under the jurisdiction of the Department of General Education were higher than those scores of the students in the Expansion of Basic Education Opportunity Project at the .01 level of significance

ภาควิชา.....มัธยมศึกษา.....

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