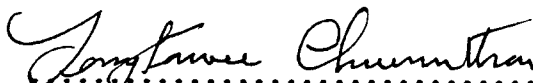
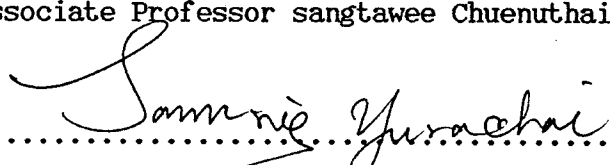


THESIS TITLE : THE LEARNING ACHIEVEMENT ON AIDS AND THE RESULT OF  
SPREADING THE KNOWLEDGE OF IT TO THE PARENTS OF  
PRATOMSUKSA V STUDENTS AT NAPHO SCHOOL SRISONGKHRAM  
DISTRICT NAKHON PHANOM PROVINCE

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#### ABSTRACT

The objective of this research was to study the learning achievement on AIDS and the result of spreading the knowledge of it to the parents of Prathomsuksa V students at Napho School, Srisongkhram district, Nakhon phanom Province, as taught in the lesson plan, created by the researcher after the Sor-Por-Chor guideline. The sampling group was 30 students of Prathomsuksa V at Napho School, Srisongkhram district, Nakhon phanom Province in the first semester of the 1997 academic year, together with 21 parents in the same area. The tools in use were the lesson plans on AIDS, created by the researcher after the Sor-Por-Chor guideline, an achievement test on AIDS and

questionnaire on the spreading of the knowledge of it to the parents. The research format was the one group pretest-posttest design. The researcher had taught the class, totalling 24 periods, by assigning each students to tell his/her parents about AIDS according to the knowledge gained in class. The data were then brought for analysis of frequency, percentage and mean by comparing the difference between the mean of the learning achievement score with the set criteria (70 percent of the full score) through the t-test.

The findings were as follows :

1. The students' learning achievement score on AIDS, when compared with the set criteria, it is found that the students' learning achievement, as taught in the lesson plan, created by the researcher after the Sor-Por-Chor guideline, was higher, statistically significant at .05.

2. The result of spreading the knowledge of AIDS to the parents of thomsuksa V students, it is found that the students could spread this knowledge by telling thier parents of what they had learned. Most parents, accounted for 80.95%, understood the AIDS subject, resulting in their increasing knowledge of the disease.