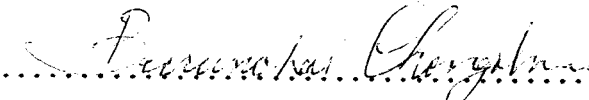



THESIS TITLE : THE RELATIONSHIP BETWEEN ADMINISTRATIVE BEHAVIOR  
OF DISTRICT EDUCATION OFFICERS AND MORALE OF  
PERSONNEL IN THE DISTRICT EDUCATION OFFICE  
IN EDUCATIONAL REGION 10

AUTHOR : UDOMCHAI UN-UDOM

THESIS ADVISORY COMMITTEE.

  
.....Chairman  
(Associate Professor Dr. Burunchai Chongolnee)

  
.....  
(Associate Professor Ranu Kuptusthein)

#### ABSTRACT

The objectives of this research were 1) to investigate administrative behavior of the district education officers, and the morale of district education personnel; 2) to determine any correlation between administrative behavior and the morale of personnel; 3) to examine guidelines for adaptation and development of administrative behavior as well as guidelines to promote the morale of personnel. The sampling groups included 190 subjects in the educational region 10, comprising 44 assistant district education officers, 57 education officers, 37 assistant general service officers, and 52 assistant finance and accounting officers.

A set of questionnaires was employed to collect data and the earned data were then analysed by a program computer SPSS/PC<sup>+</sup> to acquire percentage, arithmetic mean and standard deviation.

## Results:

1) The administrative behavior of the district education officers was deemed to be at a "very appropriate" level in terms of performance, characteristics and relations with employees. Morale of employees was considered to be at a "highly satisfactory" level pertaining to responsibility, organizational unity and success.

2) The correlation between administrative behavior and morale of personnel was determined to be at a "high" level with positive implications of statistical significance including affects on relationship, performance and characteristics, with a predictive power of 0.5754 or 57.54 percentage, the predictive equation was as follows;

$$Y_t = 0.9681 + 0.2369(X_3) + 0.1561(X_1) + 0.2755(X_2)$$

$$R^2 = 0.5754$$

Beta weight was reflected as  $Y_t$  and predictors as  $R^2$

3) The guidelines for adaptation and development of administrative behavior had "high" levels of agreement regarding performance, characteristics and relations with employees. The guidelines for adaptation and promotion of personnel morale were also at "high" levels of agreement. In addition, self promotion and joint worker promotion were at "high" levels of agreement.