Thesis Title	Using Models Imitation Instruction to Develop Moral Reasoning of Mathayom Suksa 2 Students' Learning Thai
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Abstract

The purposes of this research were to study the development of moral reasoning of Mathayom Suksa 2 students' by using Model Imitation Instruction, and to study the students' opinions on teaching by using the Model Imitation Instruction.

The subjects were 36 Mathayom Suksa 2 students' who were studying in the first semester, 2000 academic year of Chaiprakam School, Amphur Chaiprakam, Chiangmai Province. They were selected by the method of cluster random sampling.

The reseach instruments were 5 Thai-language lesson plans, composing of the Moral Story, New year's Blessing. Life of Snakehead Fish, Ideal about Ordination and Kabila Wanon the Great Monkey; a 30-item test of moral reasoning, which were divided into 5 sections including perserverence, harmony, mercy, disciplines and altruism; and a 10-item test of the students' opinions on teaching by using the Model Imitation Instruction (.82 Reliability)

After the experiment, the collected data were analyzed by using the methods of mean ($\bar{x}$) standard deviation (s) and t-test. It was found out that students' posttest score on the development of moral reasoning were higher than the pretest and the students' opinions on teaching with the Model Imitation Instruction were at highest level and at high level as well.