

Thesis Title Teaching of Poetry Writing by Using
Process - Oriented Approach for Mathayom
Suksa 5 Students

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Abstract

This research was aimed to study the development of Mathayom Suksa 5 Students' ability in composing poetry and the learning achievement of the students taught by using process - oriented approach.

The subjects were 40 Mathayom Suksa 5 monk students who were studying in the second semester of 1997 academic year at Chetupon Suksa School. One research instrument consisted of 12 lesson plans for teaching of poetry writing by using process-oriented approach. Each lesson plan was composed of 3 stages : Pre-writing, writing and post-writing. The lesson plans were implemented for 12 periods, each of which lasted 50 minutes. The other was a learning achievement test

which composed 2 parts. The first part consisted of 50 multiple-choice items; its reliability was 0.85 the second one with the reliability of 0.96 was subjective.

The achievement test was administered to the experimental group as a pretest and posttest. The data were analyzed and the t-test was used to test the difference between the mean scores.

The findings were as follows:

1. The students taught through the process-oriented approach developed higher ability of writing than that before being taught at the .01 level of significance.
2. The students taught through the process-oriented approach had higher learning achievement than that before being taught at the .01 level of significance.