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| <b>Thesis Title</b>        | Basic Speaking Skills Instruction Through Systematic Approach<br>for Vocational Certificate Students |          |
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### **Abstract**

This research was aimed to investigate the achievement of speaking Thai by using Basic Speaking Skills Lesson Plan with Systematic Approach for Students of Certificate in Vocational Education (Paw Waw Chaw).

The researcher constructs systematic model by using systematic approach begin with analyzing goals of curriculum, analyzing contents, specifying the objectives, and assessment of entering behaviors and after that plans the lesson plan, selects the method and the appropriate resources.

The subjects were 40 of the second class of the first semester in the academic year 1998 from Uttaradit Technical College, Amphur Muang, Uttaradit Province. Five of Basic Speaking Skills Instruction Through Systematic Approach and Basic Speaking Skills Evaluation include the Psychomotor Domain and the Cognitive Domain were used in this experiment. The subjects were taught how to speak for main ideas mastery learning for 10 periods, each of which lasted 50 minutes.

The researcher examined the pre-test and the post-test of speaking ability. At the end of the experiment, an achievement test of speaking for main idea and the

questionnaire for achievers opinion about the mastery learning were administered to the experimental group. The number of the achievers and the achievement scores was statistically compared with the set criterion by using t-test.

The research findings were as follow

1. The achievers taught through Basic Speaking Skills lesson plan by Systematic Approach achieved higher Psychomotor Domain at the .001 level of significance.
2. The achievers taught through Basic Speaking Skills lesson plan by Systematic Approach achieved higher Cognitive Domain at the .001 level of significance.