

THESIS TITLE : A COMPARATIVE STUDY OF LEARNING ACHIEVEMENT IN
LIFE-EXPERIENCES ON THE TOPIC "BUDDHISM"
PRATHOMSUKSA VI STUDENTS USING THE CARTOON
PROGRAMMED LESSON AND THE CONVENTIONAL
INSTRUCTION.

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ABSTRACT

The purposes of this study were to 1) produce the cartoon programmed lesson in life - experiences of Prathom Suksa VI on the topic "Buddhism". 2) compare the learning achievement in life- experiences of Pratom Suksa VI students on the topic "Buddhism" between the cartoon programmed lesson and the conventional instruction.

The samples were two classrooms consisted of 40 Pratom Suksa VI students in the Second semester of 1997, Ban Sabang School under the Jurisdiction of Nonghan Primary Education Office Udonthani.

The research instruments were developed by the researcher. 1) The cartoon programmed lesson which criterion standard level had efficiency more than 90/90. 2) The achievement test which the reliabillity is 0.92 .

The design of the study was experimental research and compare the learning achievement between the students who learned by the cartoon programmed lesson and the coventional instruction by **t-test**.

The mean score of the learning achievement of the students who learned by the cartoon programmed lesson was significantly different from the students who learned by the coventional instruction at .05 level by which the learning achivement of the students who learned by the cartoon programmed lesson was higher than the students who learned by the coventional instruction .