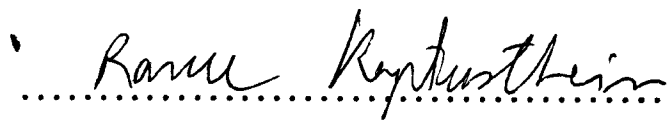


THESIS TITLE : ROLES OF PRIMARY SCHOOL ADMINISTRATORS IN  
PROMOTING OF SCHOOLS RESEARCH IN SCHOOL UNDER  
THE JURISDICTION OF NONG BUA LAM PHU PRIMARY  
EDUCATION OFFICE

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#### ABSTRACT

The purposes of this study were : 1) to study roles of primary school administrators upon promoting of school research within the work place; 2) to compare its roles upon assisting of school research on the bases of educational qualification, school sizes, and administrative experiences. The sample subjects of 289 drawn by stratified random sampling were the primary school administrators working under Nong Bua Lum Phu Primary Education Office in the academic year 1997. The instrument used for collecting data was a rating scale questionnaires. The returned rate was 97.23 percents. The earned data were analyzed by SPSS/PC<sup>+</sup> to acquire percentage, arithmetic mean ( $\bar{X}$ ), Standard deviation (S.D.), One way Anova (F-test) and Sheffe' test.

### Research results :

1) It was found that the roles of the primary school administrators of primary school administrators upon promoting of school research within the work place both collectively and partially was at "moderate" level of performance, except on the aspect of calling attention to the professional success was at "above average" level of assistance. But when comparing by school sizes, it was found that the roles performed at the small size and the middle size of schools were at "average" level both collectively and partially, but big sized schools were performed at "above average".

2) When the roles were compared on the bases of educational qualification, school sizes, and administrative experiences, it was found that there was no statistical difference at .05 of significant difference, except on the aspect of calling attention to the professional success was statistical difference at the level of .05 Furthermore, it was found that the administrators from different school sizes, different work experiences performed roles in promoting school research in the work place differently at the level of .05 of performance.