

C840691 : MAJOR EDUCATIONAL MEASUREMENT AND EVALUATION

KEY WORD: READING COMPREHENSION / THAI LANGUAGE / TEST DEVELOPMENT /

PRATHOM SUKSA SIX STUDENTS

NITAYA PHONDONGNOK : A DEVELOPMENT OF READING COMPREHENSION TEST IN

THAI LANGUAGE FOR PRATHOM SUKSA SIX STUDENTS. THESIS ADVISORS :

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The purpose of this research was to construct and develop the reading comprehension test in Thai language for Prathom Suksa six students using the Item Response Theory. The 1,831 Prathom Suksa six students from the Educational Region Nine were the samples. The 43 multiple-choice test was constructed, tried out and analyzed. The results were as follows :

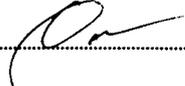
The test ranged between 0.23 to 2.26 for item discrimination, -2.00 to 3.45 for item difficulty and 0.07 to 0.27 for guessing factor. The IRT-based test information function was found to be most efficient if the test was administered to the examinees with ability level 0.60.

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