

THESIS TITLE : A COMPARATIVE STUDY OF ACHIEVEMENT ON ENTITLE
NARCOTIC DRUG OF PRATHOM SUKSA III STUDENTS USING
TALE'S SOUND-SLIDE AND CONVENTIONAL INSTRUCTION

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ABSTRACT

The purpose of this study was to compare the learning achievement on the topic of narcotic drug of prathom sukxa III students using tale's sound-slide and conventional instruction. The sample groups were Prathom Sukxa III students at the first semester in academic year 1998 from Bannongbounnak School, Tumbol Nongbounnak, Amphur Nongbounnak, Changwat Nakhonratchasima that consisted of 72 students in 2 groups. The sample groups were randomly assigned to the experimental and the control group. The experimental group were 37 students learning by tale's sound-slide and the control group were 35 students learning by conventional method. The instruments used in this research were the achievement test,

the tale's sound-slide on the topic of narcotic drug in life-experiences group and the conventional teaching plan. Quasi-Experimental Design was utilized in this study. The data were analyzed by unpaired t-test.

The result of this research was as follows : The learning achievement of the experimental group was better than the control group at the .05 level of statistical significance.