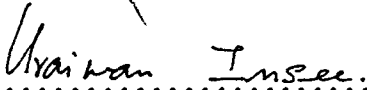
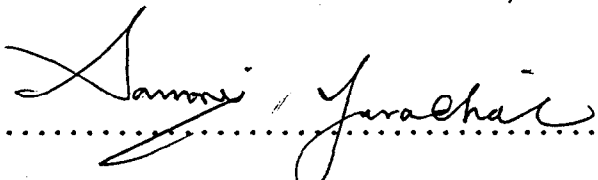



Thesis title : A STUDY OF THE SUCCESSFUL SCHOOLS UNDER THE EDUCATION
OF RURAL-VILLAGES DEVELOPMENT PROJECT UNDER THE
JURISDICTION OF NAKONRATCHASIMA PROVINCIAL PRIMARY
EDUCATION OFFICE.

Author : Mr. Chalermmyot Putta

Thesis Advisory Committee :


.....Chairman
(Associate Professor Uraivan Insee)


.....
(Associate Professor, Dr. Samret Yurachai)


.....
(Assistant Professor Paisan Suwannoi)

ABSTRACT

The objectives of the research were (1) to determine the factors helping the Education for Rural Villages Development Project work successfully and the work procedures that made the Project attain its purposes; (2) to specify the problems encountered the Project and; (3) to propose the operation model for the schools concerned in order to develop their villages successfully as intended. The sampling groups included 6 school principals and 6

teachers by purposive sampling technique. The developed questionnaire was utilized with the sampling groups, and observations and interviews were also utilized for collecting data. The basic statistics were computerized by SPSS/PC+ program.

It was found that the school principals generally worked "MUCH", especially welcoming their colleagues to participate in setting the work purposes, in planning the project and in letting the colleagues do freely as assigned that they did "most". They did "little" on informal inspection.

The teachers principally used the teaching-learning activities as the means for carrying on the Project by using the teachers' handbooks, using the classroom for teaching and doing practical activities. They used all teaching techniques "much" and measured the learning outcomes by checking the students' work "most".

The quality of the school principals was the most important factor that helped the Project success, and the allocated budget from the government "little" affected the success of the Project.

The research results, the document studies, observation and interview were taken into consideration for synthesizing the educational operation model for rural village development as having been checked and evaluated by the specialists. And the specialists approved the developed model for further use.