

C840567 : MAJOR EDUCATIONAL RESEARCH

KEY WORD: SELF-EVALUATION / SELF-REPORT / INFORMATION QUALITY / BIAS

VARAPORN KAMTUBTIM : A STUDY OF INFORMATION QUALITY OBTAINED BY SCHOOLS' SELF-EVALUATION INFORMATION ACCORDING TO THE 1993 PRIMARY SCHOOL STANDARD CRITERIA. THESIS ADVISOR : ASST. PROF. SUWATTANA SUWANNAKHETNIKOM, Ph.D.
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The objectives of this research were to study the quality of information obtained by schools' self-evaluation in the dimension of concurrent validity and coverage, aspects and sources of bias in schools' self-evaluation report and the effects of schools' self-evaluation in the 1995 academic year which occurred to schools. The subjects of this study were 4 primary schools. The data were collected by in-depth interview, participant observation and official documents.

The research findings were that information from schools' self-evaluation had low concurrent validity and in judging the level of schools' quality, the evaluators didn't use all the necessary data. Also, the report of schools' self-evaluation reflected positive bias. The bias came from 3 sources that were : 1) the evaluators 2) the process of schools' self-evaluation and 3) the school administrators.

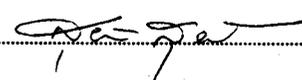
Regarding the effects of schools' self-evaluation, it was found that the schools had tried to improve themselves to meet the standard. Also, the report gave the direction for improvement to the schools, and stimulated the schools to work more systematically especially in keeping records for evaluation.

ภาควิชา..... ศึกษาศาสตร์.....

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