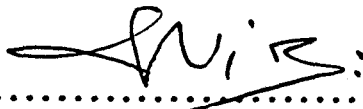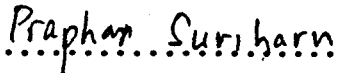THESIS TITLE : A STUDY OF LEADERSHIP STYLES OF SECONDARY SCHOOL ADMINISTRATORS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION, EDUCATIONAL REGION 9

AUTHOR : MR.PRAMOL INTARASRI

THESIS ADVISORY COMMITTEE :

.... Chairman

(Dr.Wirot Sanrattana)

.... Praphan Suriharn

(Associate professor Praphan Suriharn)

ABSTRACT

The purposes of this research were ;

1) to study the leadership styles of secondary school administrators under the jurisdiction of the General Education Department, Educational Region 9.

2) to compare the leadership styles of secondary school administrators under the jurisdiction of the General Education Department , Educational Region 9. Among ; school size , administrative periods. And the opinion comparison between secondary school administrator opinions and teacher opinions. Samples are 136 secondary school administrators , 368 secondary school teachers ,total 504 subjects.

Data was collected with developed Questionairs (Check list).
The arithmetic mean , standard deviation , t - test and F - test
were employed to analyse the earned data.

THE RESULTS WERE :

1) Practical level of the secondary school administrators
under the jurisdiction of the Department of General Education ,
Educational Region 9 get " more " level for Transactional
leadership style , " less " level for Idiographic and Nomothetic
leadership styles.

2) The small and medium size school administrators have
practical level for Idiographic and Transactional leadership
styles more than the large size school administrators at.05 level
of significant.

3) With aspect by administrative periods.Groups of secondary
school administrators and teachers didn't get .05 level of
significant for the Nomothetic and the Idiographic leadership
style. But the Transactional leadership style , groups of
secondary school administrators and teachers got .05 level of
significant different between 1-5 years and 11-15 years groups of
administrative periods.

4) The opinion compared between secondary school administrators
and teachers got .05 level of significant.