

## C840400 : MAJOR EDUCATIONNAL RESEARCH  
KEY WORD: FACTORS / EVALUATION/ CLASSROOM ACTION RESEARCH

PRANEE NUNNOY : A DEVELOPEMENT OF THE FACTORS USED FOR  
CLASSROOM ACTION RESEARCH EVALUATION. THESIS ADVISOR : ASST.  
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The purposes of this research were to study state and problems of using classroom action research evaluation, to develop and to study quality of the factors for classroom action research evaluation.

The research procedure was composed of interviewing 25 experts and practitioners, and using the questionnaire to collect information from 110 samples. The analysis included content analysis and descriptive statistics.

Finding :

1. At the present, the two evaluated factors of classroom action research were (1) quality and utility of the products, (2) descriptions of the factors were unclear with created discrepancies in understanding among different parties. And, evaluation process was quite time consuming.
2. The developed factors of classroom action research evaluation was composed of 7 factors : There were teacher's qualification, process of problem analysis, process of innovation development, utility of the research, investigation procedures of classroom action research, quality of the research report, and characteristics of the classroom action research.

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