

Thesis Title : The Construction of Thai Essay Evaluation
Criteria for Prathom Suksa 5-6 Students

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Abstract

The purposes of this study were to construct Thai essay evaluation criteria for prathom suksa 5-6 students, to find the quality of the criteria (validity, objectivity and reliability) and to construct the criteria manual. The 240 subjects of this study were educational supervisors, teachers and prathom suksa 5-6 students in the academic year of 1995-1996 under the Office of Lampang Provincial Primary Education. Criteria validity was judged by experts. The items with the means more than 3.0 and standard deviations less than 1.0 were selected to be the criteria. Chi-square was used to test the objectivity. The intraclass correlation technique was used for reliability. The results were as follows :

1. Thai essay evaluation criteria consisted of the evaluation form and the criteria.
2. The items were selected from the validity and the objectivity. Weight scores of each item are shown in parentheses.

2.1 The essay pattern (15) consisted of 8 items : topic (1), content of introduction, body and conclusion (3), indentation (2), the ratio of paragraph length (3), hyphenating (2), spacing (2), topic position (1) and indentation position (1).

2.2 The content of essay (45) consisted of 12 items : originality (1), congruency of thoughts (1), attraction of introduction, body and conclusion (3), unity of thoughts (3), paragraph coherence (3), point of views in conclusion (3), continuity of thoughts (6), sequence of events (6), reasoning (5), completeness of evidence (5), supporting ideas (5) and appropriateness of main idea modifiers (4).

2.3 Language application (25) consisted of 8 items : using written language (6), choosing the right words (3), clarity of words (3), words arrangement in sentences (3), conciseness of sentences (3), using qualitative nouns, conjunctions and prepositions (2), using idioms (3) and congruency of idioms and content (2).

2.4 The mechanics (15) consisted of 3 items : handwriting (5), spelling (6) and cleanliness (4).

The reliabilities of criteria of the 4 components and the whole essays in each topic were : topic 1 -- 0.98, 0.94, 0.90, 0.90 and 0.97 ; topic 2 -- 0.98, 0.96, 0.93, 0.91 and 0.97 respectively.

3. The criteria manual consisted of objectives, components of criteria, criteria development, criteria quality, method of correcting and scoring, evaluation, evaluation form and scoring criteria.