

## C742530 : MAJOR COUNSELLING PSYCHOLOGY

KEY WORD : SMALL GROUP GUIDANCE PROGRAM / STUDY ATTENTION

PEANGPEN JIRACHAI : THE DEVELOPMENT OF SMALL GROUP GUIDANCE PROGRAM FOR INCREASING STUDY ATTENTION. THESIS ADVISOR : ASSO. PROF. WACHAREE SUPMEE 160 PP. ISBN 974-637-340-4

The purpose of this research was to study the development of small group guidance program for increasing study attention of Mathayom Suksa one students. The hypotheses were that (1) The posttest scores on the Study Attention Inventory of the experimental group would be higher than its pretest scores. (2) The posttest scores on the Study Attention Inventory of the experimental group would be higher than the posttest scores of the control group. The research design was the pretest-posttest control group design. The sample was 22 of Mathayom Suksa one students at Saipanya School, Bangkok, that randomly selected from the students who scored below the 25 percentile on the Study Attention Inventory. They were randomly assigned to the experimental group and the control group, each group comprised of 11 students. The experimental group participated in small group guidance program conducted by the researcher for a session of one hour and a half, 2 sessions per weeks, for 6 consecutive weeks, for the total of 12 sessions which made approximately 18 hours. The instrument used for data collection in this research was the Study Attention Inventory developed by the reseacher. The t-test was utilized for data analysis.

The result indicated that :

(1) The posttest scores on the Study Attention Inventory of the experimental group was higher than its pretest scores at .05 level of significance.

(2) The posttest scores on the Study Attention Inventory of the experimental group was higher than the posttest scores of the control group at .05 level of significance.

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