

##C842002 : MAJOR HEALTH EDUCATION

KEY WORD : ADJUSTMENT PROBLEM / MATAYOM SUKSA THREE STUDENT / BANGKOK METROPOLIS

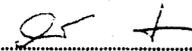
WARAPORN NITHICHAN : A STUDY OF ADJUSTMENT PROBLEMS OF MATHAYOM SUKSA THREE STUDENTS IN SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION, BANGKOK METROPOLIS THESIS ADVISOR: ASST.PROF. AIMUTCHA WATTANABURANON, Ed.D., 302 pp. ISBN 974-636-279-8

The purposes of this research were to study and to compare the adjustment problems of Mathayom Suksa three students in schools under the Jurisdiction of the Department of General Education, Bangkok Metropolis, on the variables of gender and academic achievement. The subjects comprised of 650 students. The Mooney Problem Checklist Junior High School Form : J was used to measure the adjustment problems. All questionnaires were analyzed in terms of percentages, means, standard deviations. A t-test, F-test and Scheffe' method were also applied.

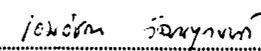
Results of the study were as follows :

1. Both male and female Mathayom Suksa three students had problems of adjustment. The problems of adjustment ranked from the highest to the lowest in the areas of school, money, work and the future, self-centered concerns, boy and girl relationships, relations with people in general, health and physical development and home and family.
2. The male Mathayom Suksa three students had the same problems of adjustment as above and ranked from the highest to the lowest as follows: school, boy and girl relationships, self-centered concerns, money, work and the future, relations with people in general, health and physical development and home and family.
3. The female Mathayom Suksa three students had the same problems of adjustment as above and ranked from the highest to the lowest as follows: school, money, work and the future, self-centered concerns, boy and girl relationships, health and physical development, relations with people in general, and home and family.
4. Male and female Mathayom Suksa three students had significant differences in the general adjustment problems at the .05 level in the following problem areas: health and physical development, home and family and money, work and the future.
5. The high academic achievement students in Mathayom Suksa three had problems of adjustment ranked from the highest to the lowest as follows: self-centered concerns, school, boy and girl relationships, money, work and the future, relations with people in general, health and physical development, and home and family.
6. The medium academic achievement students in Mathayom Suksa three had the problems of adjustment ranked from the highest to the lowest as follows: school, money, work and the future, self-centered concerns, boy and girl relationships, relations with people in general, health and physical development, and home and family.
7. The low academic achievement students in Mathayom Suksa three had the problems of adjustment. ranked from the highest to the lowest as follows: school, money, work and the future, self-centered concerns, boy and girl relationships, relations with people in general, health and physical development, and home and family.
8. The high, medium, and low academic achievement students in Mathayom Suksa three had no significant differences in the general adjustment problem at the .05 level except in the adjustment problem of school.

ภาควิชา พลศึกษา .....

ลายมือชื่อนิสิต 

สาขาวิชา สุขศึกษา .....

ลายมือชื่ออาจารย์ที่ปรึกษา 

ปีการศึกษา 2539 .....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม .....