

C743247 : MAJOR HIGHER EDUCATION
KEY WORD:

SAMPAN MEEKONG : A PROPOSED GUIDELINE FOR ORGANIZING
ACTIVITIES TO DEVELOP THINKING FOR UNIVERSITY STUDENTS
IN EDUCATION. THESIS ADVISORS : ASSO. PROF. PORNCHULEE
ACHAVA-AMRUNG,ED.D.133 pp. ISBN 974-635-389-6.

The purpose of this research is to study the types of activities to develop thinking for university student in education as well as studying the problems and obstacles concerning organizing activities, and finally to propose a guideline for development of thinking appropriate for university students in education. The method of this research is naturalistic inquiry. Data were collected within the framework of interviews and questionnaires, collected from experts, personnel involved with education student activities. The data were presented by dendogram and the table with descriptive summaries.

The following results of this study were obtained.

1. The types of activities for the development of thinking in education university students were divided into 2 categories, namely :

1.1 The activities to develop thinking directly.

1.2 The activities to develop thinking indirectly.

2. The problem and obstacles concerning the organizing activities revealed in this reseach were the fact that students are more recreationally-oriented in their activities; insufficient budgets and ineffective public relations.

3. Guidelines in organizing activities to develop thinking abilities.

3.1 Activities which develop thinking directly. It is proposed to have a "Thinking Club" established.

3.2 Activities which develop thinking indirectly. It is proposed to organize small group activities so as to provide opportunities for all participants in expressing their thoughts and competencies fully.

As for guidelines in promoting effectiveness in conducting activities, it is recommended that student activities policies are formulated, stressing faculty development in the Student Activity Division and schedule classes for students to have identical free time.

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