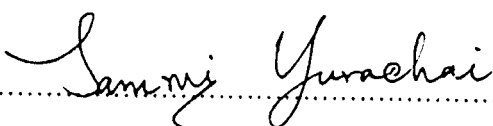
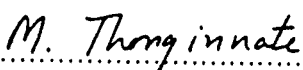



THESIS TITLE : A COMPARATIVE OF READINESS IN STUDYING THAI
FOR PRESCHOOL STUDENTS TAUGHT BY CONCENTRATED
LANGUAGE ENCOUNTER AND EXPERIENCES PLANNING

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ABSTRACT

The purpose of this study was to compare readiness in learning Thai for preschool students taught by concentrated language encounter and Experiences Planning

The sammples were 46 students studying in preschool 2 Ban-Kudchuak school and Ban-Lan school under the Elementary Education Office of Banphai District , Khon Kaen Province, in the second semester of the academic year 1998. The experimental group, Ban-Kudchuak school's students and Control group, Ban Lan school's students. The study was Pretest-Posttest Control Group Design . The instruments used were the Thai Learning Readiness Test, the Concentrated Language Encounter Planning and the Experiences Planning. The data were statistically analyzed by the T- test .

The result of this study ; the readiness of the students taught by concentrated language encounter was significantly higher than whose taught by the experiences planning at the statistical level of .01