

THESIS TITLE : A COMPARATIVE STUDY BETWEEN THE OPINIONS OF
ADMINISTRATORS AND PRE-PRIMARY TEACHERS
CONCERNING THE PRE-PRIMARY EDUCATIONAL
SUPERVISION IN THE PRIMARY SCHOOLS UNDER THE
JURISDICTION OF KHON KAEN PROVINCIAL PRIMARY
EDUCATION OFFICE

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ABSTRACT

The purposes of this investigation were to study and compare the opinions of the primary school administrators and teachers concerning the pre-primary educational supervision. The sample was comprised of 625 primary school administrators and teachers who were 285 school administrators and 340 teachers in pre-primary education. The instrument for collecting data were questionnaires. The obtained data were analyzed to calculate percentage, arithmetic mean, standard deviation, and t-test.

Results:

The work performance in the pre-primary educational supervision were at the high level in all aspects. There were mostly performed on experience enriching personnel developing, facility servicing, activity media promising, and developmental evaluating. The problems performance of the pre-primary educational supervision were at the less level. The primary school administrators and teachers differently perceived the performance of pre-primary educational supervision, whereas the problems of those performance were indifferently perceived.