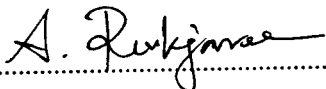


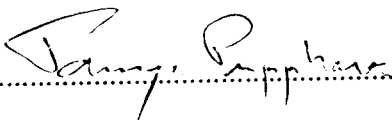
THESIS TITLE : A COMPARATIVE STUDY ON CRITICAL THINKING OF THE
UPPER SECONDARY SCHOOL STUDENTS IN KHON KAEN
MANICIPALITY

AUTHER : MRS.NIRAMON PONGSETTHASUNT

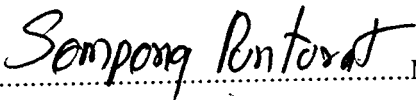
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ABSTRACT

The purpose of this study were 1) to study the level of critical thinking of the upper secondary school students 2) to compare critical thinking of the upper secondary school students in term of sex , class , academic achievement and child – rearing practice

The samples were 392 upper secondary school students in Muthayom 4 ,5 and 6 in 1999 academic year at school in Khon Kaen manicipality. select by stratified random sampling. The instruments used for data collecting were : the students' background questionnaire , and the child – rearing practice questionnaire. Reliabilty of instrument were .78 and .84. Analyzing data was : use by percentile , t – test and one - way analysis of variance.

The result were :

1. Critical thinking of the upper secondary school students was at the medium average level.
2. There was no statistical significant difference of critical thinking between sex of the upper secondary school students. ($P > .05$)
3. There was no statistical significant difference of critical thinking between academic year of the upper secondary school students. ($P > .05$)
4. The upper secondary school students who had high academic achievement had significant more critical thinking than those who had low academic achievement. ($P > .05$)
5. The upper secondary school students who were difference in child – rearing background were not difference in critical thinking.