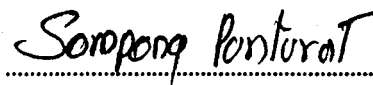


THESIS TITLE : A CASE STUDY OF INSTRUCTION MANAGEMENT OF
WORK- ORIENTED EXPERIENCES OF THE OUTSTANDING
TEACHERS IN SCHOOLS UNDER THE JURISDICTION OF THE
OFFICE OF CHAIYAPHUM PROVINCE PRIMARY EDUCATION

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ABSTRACT

This research is a specific case study focusing on teaching and learning management regarding the crafting and skills of outstanding work-oriented experienced teachers in schools under the jurisdiction of the Office of Chaiyaphum Provincial Primary Education. The study was conducted within the framework of teaching and learning management, teaching aids, evaluation, and environment management. The target group consisted of four 1998 outstanding work-oriented experienced teachers, and data collection was conducted by observation, interview and questionnaire from November 15, 1999 to January 20, 2000 which was in second semester of 1999 academic year

In this study, it was found that every time, the teachers had well prepared lessons, applied the student-centered approach, explained with demonstrations, and focused on hands - on experience. As for teaching aids, the teachers had produced them by using mostly the student- participatory approach and using local materials which are easy to find and are able to stimulate the learners' interest. Generally, the evaluation

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conducted by questioning while teaching and checking assignments. The environment management had been done by preparing various experience corners with information signs. The corner displaying learners' products had also been arranged. As for the teachers' responsibilities, it was found that the teachers had more work to do apart from regular teaching duties concerning classroom administration and self-development.