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PRAPARAT MEELER : A STUDY OF COMPETENCIES OF RESEARCHER TEACHERS.

THESIS ADVISOR : ASST. PROF. SUWATANA SUWANKETNIKOM ,Ph.D. 157 pp.

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The purposes of this study were to investigate the essential competencies and factor components of researcher teachers. The structure and lists of the researcher teachers' competencies were developed from a documentary study and were tested by 15 experts. Then, a questionnaire asking about the essential of the competencies were sent to 348 researcher teachers under the office of National Primary Education Commission. Data were analyzed by the procedure of factor analysis using image and varimax rotation method.

The research results were as follow:

1. The 10 most essential competencies of researcher teachers were concerning about : knowledge in subject , knowledge and used in curriculum , ability in analyzing students' problems , honesty , active reader , systematic , opened minded person , academic mined, creative thinging and having a good faith in research .

2. Results from the factor analysis indicated that these were 7 factors.They were knowledge and abilities in research methodology and procedure, development learning and teaching skills , researcher ethics, teachers' personality and moral , data collection skills , abilities in learning evaluation and using information , and abilities in analyzing and synthesizing knowledge. The 7 factors accounted for 57.70 percents of the total variance of researcher teachers' competencies.

ภาควิชา.....วิจัยการศึกษา

สาขาวิชา.....วิจัยการศึกษา

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