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KEY WORD: EVALUATION COMPETENCIES MODEL / PHYSICAL EDUCATION TEACHER / SECONDARY SCHOOL

PHAITOON POLASEN : A DEVELOPMENT OF AN EVALUATION MODEL FOR PHYSICAL EDUCATION TEACHERS' COMPETENCIES IN SECONDARY SCHOOLS.

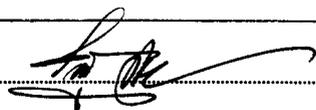
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The purposes of this research was to develop an evaluating model for physical education teachers' competencies in secondary schools. The study procedures were divided into three steps, (1) Constructing an evaluation model for physical education teachers' competencies. (2) Studying the quality of the evaluation model and instruments, (3) Validating and presenting the evaluation model. The subjects used were 12 physical education experts, 27 physical education teachers, 27 health and physical education department heads and 27 physical education teachers' colleagues. The collected data were analysed in terms of means, standard deviation coefficient, Pearson's product moment correlation coefficient and t-test.

It was found that:

The evaluation model for physical education teachers' competencies in secondary schools was the formative evaluation model using absolute criterion in order to evaluate desirable competencies of physical education teachers in 8 important aspects, namely, Teaching and Evaluating, Moral and Ethic, Knowledge, Personality, Duty Performance, Human Relationship, and Sports Skills aspects which comprised of 72 items and 151 indicators. The data were collected from 4 sources, namely, from physical education teachers, health and physical education department heads, physical education teachers' colleagues, and from literatures by using five forms of collecting instruments, namely, the form for evaluating teaching behaviors, the questionnaires form for the health and physical education department heads and physical education teachers' colleagues, the form for knowledge test, the form for health record and the form for self evaluating. Through empirical testing it was found that this developed evaluating model was able to discriminate between the outstanding physical education teachers and general physical education teachers accurately and it was also found that this model was also practical and feasible in applying.

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