

Independent Study Title:

The Production of an English Conversation
Instructional Package for Prathom
Suksa 5 Students

Author:

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Field:

Educational Technology

Examining Committee:

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Abstract

The purpose of this study was to construct an English conversation instructional package for Prathom Suksa 5 students which was expected to meet the efficient criterion of 80/80 standard. The instructional package was designed and constructed systematically into two subunits by the author. The tested group consisted of thirty Prathom Suksa 5 students learning at Banwiengthoeng (Thoengtommpracha) School in Thong District, Chiangrai Province. After 6 periods of teaching, the students were evaluated and the test items were analyzed.

The efficiency of the instructional package in three skills: listening, speaking and writing were 87/86, 100/80 and 90/80 respectively. Therefore, the mean of the instructional package was 83/82, higher than the 80/80 criterion.