

The purposes of this study are 1) to study Thailand and Singapore as comparative study in terms of history, politic, education, and plural societies as well as the specific conditions. 2) to analyze the affects of education policies as state apparatus which maintains the stability of multi-ethnic societies and 3) to investigate the feedback factors, which may disturbance, the political stability of nation building.

The finding of this study points out that education is used as a political stabilizer in both Thailand and Singapore. These issues are :

Education is used as an apparatus to control influential role of Chinese and the other ethnic groups, which occurred as Chinese Nationalism through Chinese School. So Thailand and Singapore government must control these phenomena and spread over other ethnic groups.

Education is used as an apparatus to enhance power of privileged groups in society. In Thailand, they were groups of aristocracy in absolute monarchy reign, later 3 groups in 1932 revolution period ; military dictator group, a group of absolute monarchy revivalist and Pridi Phanomyong group. At the present, there are group of royalty, a group of influential politicians and outstanding scholars. Singapore formed nation under colonialism. Then, Japan Imperialism occupied 3 years during World War II. Britain came back to influence until Independent period and Singapore liberated from Malaysia in 1965 (2508). After that PAP (People's Action Party) took possession of power fully until now.

Education is used as an apparatus to reduce the diversity of dialect language and culture. Thailand uses Thai while Singapore uses English to link ethnic groups. This strategy is mechanism to access nation building. Singapore was realized that the Chinese dialects were portrayed as the hindering of effective teaching of English and Mandarin in schools. While Thailand uses Thai as unity in education system for all.

Education is used as an apparatus of dominant group dominates the others. Thailand created ideas and ideologies to divide in-group and out-group. In school space, official Thai means Thai klang (Central Thai) while English still would be elite language. Even though Singapore uses meritocracy in education system, Mandarin and Confucianism are emphasized as dominant ideology.

This study is recommended that Thailand should concern about controversial of distorted historical facts such as a fragmented history of 'October 14th 1973' and 'October 6th 1976' were learnt in compulsory schools as well as world civilization was taught in other meaning of Nationalism. In case of Singapore, it should be considered what may caused an anxious of government is terrorism. Because reinforcing the school regulations have effected to Muslim lives that least influence this anxious.