

C886197 : : MAJOR NURSING EDUCATION

KEY WORD:

READING AND LISTENING SKILL TRAINING PROGRAMS / ABILITY TO MAKE CONCLUSIONS / NURSING STUDENT
WANNAPORN THONGSANGJAN, Lt. : EFFECTS OF USING READING AND LISTENING SKILL TRAINING PROGRAMS ON THE ABILITY TO MAKE CONCLUSIONS FOR NURSING PROBLEMS OF FIRST-YEAR NURSING STUDENTS. THESIS ADVISOR : ASSO. PROF. JINTANA YUNIBHAND, Ph.D. 154 PP. ISBN 974-636-325-5

The purposes of this experimental research were to determine effects of using reading and listening skill training programs on the ability to make conclusions for nursing problems of first-year nursing students and to compare the ability to make conclusions for nursing problems between the students who using reading and listening skill training programs and those who read and listened by themselves. The samples were 60 first-year nursing students of Naval Nursing College which were assigned to one experimental group and one control group by using randomized block design method. The pretest-posttest control group design was used in this study. The experimental group used reading and listening skill training programs and the control group read and listened by themselves. The research instruments were reading and listening programs and a Modified Essay Question Test which were developed by the researcher and tested for the validity and the reliability. Data were analyzed by t-test and Two way ANOVA Factorial Design.

The major findings were the followings :

1. The ability to make conclusions for nursing problems of nursing students after the experiment was significantly higher than before the experiment, at the .05 level.
2. The ability to make conclusions for nursing problems of nursing students in the experimental group was significantly higher than that of the control group, at the .05 level.

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ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....