THESIS TITLE: A STUDY OF THE TEACHERS' COMPETENCY

CONCERNING THE CHARACTERISTICS AND TEACHING

ATTITUDES UNDER THE JURISDICTION OF KUMPAWAPI

DISTRICT PRIMARY EDUCATION OFFICE, UDORNTHANI

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## ABSTRACT

The purposes of the study were to (1) determine and compare the opinions between the principals and the teachers concerning the primary school teachers' competencies desirable characteristics and attitudes and; (2) to compare self-perceptions of the teachers with different backgrounds. The developed questionnaires were used for collecting data. The earned data were then analyzed by using SPSS/PC for finding the basic statistics as needed.

## Finding

1. The perception of the teachers themselves was higher than the perception of the principals in leadership, in attitudes towards teaching career and towards Thai arts and culture and in the whole characteristics and attitudes with the .01 level of significance. However, no two compared aspects between the

principals and the teachers were statistically different in mental and physical health, and in attitude towards teachers' work. And it was also found that the perceptions of both groups (principals and teachers) were at the "good" levels of both the whole and its parts of competencies.

2. In comparing the backgrounds of the teachers, it was found that :-

(a) Female teachers perceived their competencies concerning attitudes towards teaching career higher than male teachers with the .05 level of significance.

(b) The married teachers perceived their competencies concerning the attitudes towards teaching career and towards Thai arts and culture and the whole characterestics and attitudes higher than the single teachers with the .05 level of significance.

(c) The teachers with more than 49 years old perceived their competencies concerning work value and living, and attitude towards Thai arts and culture and the whole characteristics and attitudes higher than the teachers with 20-29 years old.

The teachers with more than 49 years old perceived the whole characteristics and attitudes higher than the teachers with 30-39 years old with the .05 level of significance.

(d) The teachers holding lower than bachelor's degree perceived their competencies in physical and mental health higher than the teachers holding higher than bachelor's degree.

The teachers holding lower than bachelor's degree perceived their competencies concerning attitudes towards teaching career higher than the teachers holding bachelor's degree with the .05 level of significance.

(e) The teachers with more training did not perceive their competencies characteristies and attitudes in all compared groups different from the teachers with no more training with the .05 level of significance.

(f) The teachers with more than 30 years of working experience perceived their competencies concerning work value and living attitude towards Thai arts and culture, and the whole characteristics and attitudes higher than the teachers with 1-10 years of working experience. And they perceived their competencies concerning work value and living higher than the teachers with 11-20 years of working experience with the .05 level of significance.

(g) The teachers earning more than 7,000 baht per month perceived their competencies concerning work value and living higher than the teachers with 5,000-6,000 baht per month with the .05 level of significance.

The teachers with special earning, 3,000-4,000 baht per month, perceived their competencies concerning leadership higher than the teachers 4,000 baht per month with the .05 level of significance.

The teachers who had spouses with or without did not perceive their competencies concerning all compared groups and the whole characteristics and attitudes different from one another with the .05 level of significance.