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KEY WORD:

EDUCATION DEVELOPMENT

: SELF-RELIANT / BASIC EDUCATION

DARANEE RUGDEE : THE DEVELOPMENT OF MODEL OF BASIC  
EDUCATION FOR WORK IN SELF-RELIANT RURAL COMMUNITIES,

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The purpose of this research were to study the factors and to develop the model of basic education for work in self-reliant rural communities. Qualitative research methodology, namely, multi-site case studies was employed in data collection. The researcher spent 13 months gathering data in 3 self-reliant rural communities in order to propose the models and cross validate them in another 2 communities. The basic education of work models were then developed after educational experts examined the proposed models.

Research findings were as follows:

1. A strong community organization in self-reliant communities contributed a great deal to the more efficient roles of the community leaders than the school in providing and facilitating basic education for work.

2. Community-based education model promoted basic education for work from way of life learning process. Leaders in community and local work organizations were facilitators of needed knowledge and skills. Government and private organizations played supportive roles in providing training for the leaders in order that they will further disseminate to the members of communities. Workshops and training programmes, workplace visiting and practices were used as means of learning process and ability development. Local and out of community networks were organized with the purpose of self-reliant work.

Important factors in this model were that community leaders must obtain needed vocational knowledge skills, and have ability in building networks. Members of the community must have strong faith in their leaders and the community binded together with the purpose of self - reliance.

3. The school-based basic education for work model showed that primarily the school would implement the policies and curriculum of the Ministry of Education. The schools which gave priority to self-reliant work provided learning activities and organized their curriculum by integrating local vocations and emphasizing the development of working skills for the students. Also, community were invited to play some roles in school teaching. The students were encouraged to apply the learned knowledge and skills in the community.

Important factors of the school-based model were that school administrators must have good relationship with the community, aware and utilize local wisdom and resources in work education. The teachers emphasized continuing practicum and must be able to utilize community learning process. Moreover, the school infrastructure must be well-equipped and good relationship within the school must be maintained.

ภาควิชา..... Foundation of Education

สาขาวิชา..... Development Education

ปีการศึกษา.....

ลายมือชื่อนิสิต..... Daranee Rugdee

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