

C840332 : MAJOR EDUCATIONAL RESEARCH

KEY WORD:

OBSERVATION/ BEHAVIOR/ KINDERGARTENERS

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The purpose of this study was to develop a behavior observation form for kindergarteners with manual to be used by teachers in communicating with student's parents. The methodology was divided into 2 parts : A development of behavior observation form using a qualitative approach ; and assessment of quality of the behavior observation form including the try-out of the form with 9 students by 6 teachers along with information obtained form interviews with the 6 teachers who had used the form and parents of the 9 students whom were observed.

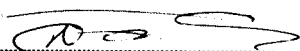
A behavior observation form developed for Kindergarteners showed the following qualities :


1. It is content-valid according to the experts judgement.
2. It is concurrent-valid according to the comparison between the results obtained from the form and the information obtained from prior records of respectives students.
3. It is reliable in the 2nd part, 3rd part and 2 nd and 3rd parts combined with r values being 0.89, 0.86 and 0.87 respectively.
4. The teachers felt that the behavior observation form was easy to use, practical; the format was appropriate; and the manual explanation was clear.
5. The parents felt that the behavior observation form was clear, easy to understand and the format was appropriate

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