

## C 743372 : MAJOR NON-FORMAL EDUCATION

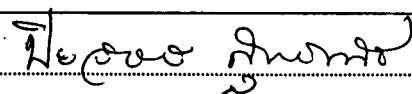
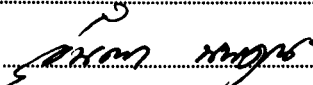
KEY WORD : AN ANALYSIS/ ESSENTIAL CONTENTS IN NON-FORMAL EDUCATION /  
BUDDHIST PRINCIPLES/ PHRA DHAMMAPIDOK (PRAYUDH PAYUTTO)  
PIYAWAT SUTTIVANICH : AN ANALYSIS OF ESSENTIAL CONTENTS IN NON-  
FORMAL EDUCATION FROM BUDDHIST PRINCIPLES IN THE WORKS OF  
PHRA DHAMMAPIDOK (PRAYUDH PAYUTTO). THESIS ADVISOR : PROF.  
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The purpose of this study was to analyse Essential Contents in Non-Formal Education from Buddhist principles in the works of Phra Dhammapidok (Prayudh Payutto) since B.E.2525 up until B.E. 2538. This study used the Documentary Research and Content Analysis methodology to investigate Phra Dhammapidok works consisting of 74 literatures and to see if his works cover and comply with 7 popular essential contents in Non-Formal Education which are : 1. Life-Long Education 2. Khit-pen 3. Democracy 4. Motivation 5. Natural Resources and Enviromental Awareness Education 6. Human Resource Development and 7. Peace Education.

The analysis has revealed that Buddhist principles which cover and comply with all the 7 popular essential contents in Non-Formal Education number from the maximum to the minimum in the following : 1. Peace Education (covered by Brahavihāra : the four Divine States of mind, Papañca : diverification out of self-concept, Saṅgahavatthu : objects of sympathy, Adhiṭṭhana : resolve and Macchariya : meanness or avarice) 2. Motivation (covered by Tathāgatabodhi-saddhā : confidence in the Enlightenment of the Buddha, Chanda : will, Kalyānamittatā : having good friend, and Iddhipāda : the four Paths of Accomplishment) 3. Natural Resources and Enviromental Awareness Education (covered by Sammādiṭṭhi : Right view, Mettā and Karuṇā : loving-kindness and compassion, Ratanattaya : the triple Gem and Kataññūkataveditā : state of one who is thankful for benefits received and reciprocates them) 4. Democracy (covered by Dhammādhipeyya : regard of the Dharma (the law or righteousness) and Sārāṇiyachamma : states of conciliation) 5. Human Resource Development (covered by Magga : the path or Majjhima patipadā : the middle Path or Sikkhā : the threefold Training) 6. Life-Long Education (covered by Appamada : earnestness) and 7. Khit-Pen (covered by Yonisomanasikara : proper attention).

Concerning Human Resource Development what stands out is that there are some simiralities and some discrepancy in the meaning in comparison with the Buddhist principles.

ภาควิชา การศึกษานอกโรงเรียน  
สาขาวิชา การศึกษานอกระบบโรงเรียน  
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ลายมือชื่อนิสิต   
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