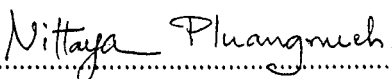
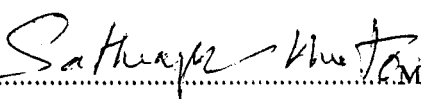


THESIS TITLE : A STUDY OF CURRENT STATUS AND PROBLEMS ON
GUIDELINES FOR THE EDUCATION REFORM OF
TARGET SCHOOLS, FOR ACADEMIC YEAR 2540, UNDER
THE OFFICE OF DISTRICT ELEMENTARY EDUCATION,
NON THAI DISTRICT, NAKHON RATCHASIMA PROVINCE.

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ABSTRACT

The purpose of this research was to study the current status and problems on guideline for the education reform of target schools, academic year 1997, under the office of District Non Thai Primary Education in Non Thai District, Nakhon Ratchasima Province. A population group consisted of 24 of target schools, academic year 1997 under the Office of District Non Thai Primary Education in Non Thai District, Nakhon Ratchasima Province. The instruments used for the research consisted of structured interview, checklist and a set of rating scale questionnaires. The SPSS For Windows was used to analyze the questionnaires by using percentages, the arithmetic mean and standard deviation. The checklist was analyzed by using frequency and percentages. The results were as follows :

1. The currents status on guidelines for the education reform of target schools were :

1.1 The reform of school and education institute. Most of school did the survey of problems and readiness to reform, did the planing of buildings, places, sport field and instruction material and the staff were appropriated the development of

materials, instruments and school's development on building, places, environment, drinking and using water, public utility and other facilities gathering by the community. Most schools have readiness, the classroom were in good condition, chair and tables were enough, there are language laboratory with program material, nursing room, medicines and materials using for first aids controlled by the teacher. There are also teachers working room, good lavatories, coloured buildings that mended in good condition, classroom ventilation, sport places, gardians' room and suitable broad, cast system, beautiful trees and floweres were decorated, garbage eradication, suitable environment preservation and electricity system sufficiency.

1.2 The reform of teacher and education man. The schools were practised to improve teachers' conciousness to concentrate in their work. Improving teachers' teaching for modern technology.

1.3 The reform of curriculum and teaching process. The schools were suit with local needs, the democratic improved by students' senate who selected students' comittee. The good academic climate, learning by doing, learning with experience, nature and environment were emphasized, especially, in Thai, Math, Science and English by administrator interview. There are many models of teaching and subject depends on time. The result of evaluation were used to improve the instruction.

1.4 The reform of education administration system. Most schools have helped paying for poor students. The budget administration depends on teacher's needs and official rules.

2. The problems on guidelines for the education reform. The reform of schools and education institute, teachers and education man, curriculum and teaching process have problem at medium level.