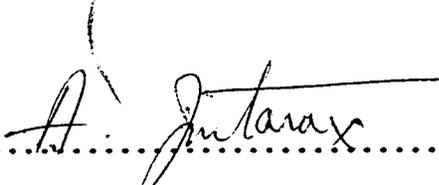


THESIS TITLE : A STUDY OF THE PROBLEMS OF CURRICULUM ADMINISTRATION  
IN THE ECCLESIASTICAL SCHOOLS, GENERAL EDUCATION  
DEVISION, EDUCATION REGION 9

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### ABSTRACT

The purpose of this research were (1) to study the current status and curriculum administration problems in the Ecclesiastical schools, General Education Division, Education Region 9 and (2) to search for solutions to the problems concerning the curriculum administration in the Ecclesiastical schools, General Education Division, Education Region 9. The samples consisted of 54 administrators, 162 heads of subject groups and 270 students, from 27 Ecclesiastical Schools, General Education Division, Education Region 9, The instruments used was questionnaire which covered 10 areas of

curriculum administration, i.e. curriculum implementation and curriculum materials, the use of community resources, assigning teachers to classroom teaching, organizing teaching learning activities, remedial teaching, teaching media production and usage, library management, core-curriculum activities, educational evaluation, and supervision in school. The questionnaire consisted of rating scales, a checklist and open-ended questions, and recommendation data were analyzed by percentile.

#### Findings :

1. All the schools under study had problems in all of the areas of curriculum administration

2. When considered each of the problem areas with highest percentile, the problems included :

2.1 Lack of money to supply curriculum materials for teachers.

2.2 Lack of curriculum materials for teachers.

2.3 Lack of funds to support special lectures.

2.4 Lack of funds to hire part-time teachers.

2.5 The schools were not able to assign teachers to teach in accordance with their subject expertise.

2.6 The students did not have opportunity to do experiment in science classes.

2.7 The schools were not able to provide science laboratories.

2.8 The schools were not able to provide remedial teaching hours.

2.9 Lack of funds for purchasing teaching media and the materials, equipment for the construction of media.

2.10 Absence of libraries in schools.

2.11 Lack of funds for the construction of library and to buy books and other printed matters.

2.12 Extra-curriculum activities do not meet the needs and skill of the students.

2.13 Teachers who were responsible to organize extra-curriculum activities did not comprehend the subject.

2.14 Lack of funds to supply equipment for measurement and evaluation.

2.15 Absence of systematic supervision plans.

2.16 Absence of monitoring and evaluation of the performance of teachers for the preparation of supervision.