

THESIS TITLE : A STUDY OF CURRENT PRACTICES, PROBLEMS AND
APPROACHES TO THE IMPLEMENTATION WITHIN
CURRICULUM DEVELOPMENT CO-ORDINATED SCHOOLS
IN SAKON NAKHON PROVINCE

AUTHOR : MRS. ORATAI PRATOOMRUT

THESIS ADVISORY COMMITTEE :

La-Eard Chongolnee CHAIRMAN

(Associate Professor Dr. La-Eard Chongolnee)

Prasit Kongsasana

(Assistant Professor Dr. Prasit Kongsasana)

ABSTRACT

The purposes of this research were to evaluate the implementation within the curriculum development of the co-ordinated school in Sakon nakhon Province in the following aspects : 1) the current evaluation, 2) problems and obstacles, 3) directions to solve problems and approaches to the implementation within curriculum development. There were 127 sample subjects including school administrators, deputy administrators, and school teachers. Questionnaires were used to collect the data. The earned data were then analysed by a computer program to acquire percentages, arithmetic mean, and standard deviation.

Research Results :

1. On the current practice of the implementation within curriculum development, the study revealed that the

administrators and their assistants agreeably stated that it was performed at the "above average" level in every list of aspects : summary of student learning results, teaching and learning, readiness preparation, and curriculum management; as for the school teachers perceived that practice was performed at the "above average" level in all aspects, except in the curriculum management was viewed at the "below average" level.

2. On problems and obstacles, the administrators, assistant administrators, and school teachers agreeably perceived that it had "high" problems and obstacles on the aspects of readiness preparation, lacking of academic experts, curriculum management teaching and learning, summary of student learning results; as for the school teachers conversely viewed that on the aspect of summary of student learning results had "little" problems.

3. On directions to solve problems and approaches to the implementation within curriculum development, all three sample groups suggested that on the aspect of readiness preparation, the government authorities should have high understanding concerning curriculum and be able to advise to teachers effectively. On curriculum management, it should be verified, followed up, and assisted. On teaching and learning, a workshop should be provided for teachers to improve their skills in preparing their teaching and learning plans. Furthermore, teaching demonstration should be also provided. On summary of student learning results, information concerning student learning results should be notified clearly to the teachers, and the teachers should summarize the learning results of the students correctly and reliably.