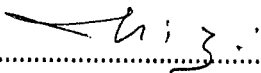



THESIS TITLE : A STUDY OF HEALTH WORK PERFORMANCE
IN THE LARGE PRIMARY SCHOOLS UNDER
THE JURISDICTION OF KHON KAEN PROVINCIAL
PRIMARY EDUCATION OFFICE

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ABSTRACT

This research project was to study work performance on school health program concerning problems and recommendations on the development of health performance in large primary schools under the jurisdiction of Khon Kaen provincial primary education Office. The sample was 26 schools which consisted of 208 subjects namely the school administrators, health education teachers and other teachers in general. A set of questionnaire was applied as the quantitative research instrument from which the data was analysed by a computer program to calculate the arithmetic mean, standard deviation, frequency and percentage. Structured

group interview also applied as the qualitative research instrument of which the data was a descriptive analysis.

Results

1. The state of school health performance on school health service, healthful school living and health education instruction were at the “moderate level” respectively.

2. The problems and obstacles in school health performance existed at “moderate” level in health education instruction, school health service and healthful school living respectively.

3. The first three recommendations for the effective development of school health performance were :

3.1 Healthful school living, it was suggested that sufficient and clean drinking water should be provided. Garbage and waste materials, collection spot should be set up in order to be ready for the local responsible authorities to move away. There should be sufficient and clean toilets for boys and girls. The government should distribute appropriate budget as well as the long range plan for main school buildings and other minor buildings as well.

3.2 For school health service there should be regular health specialized teachers stand by in the first-aid room. The awareness and the habit of health care should be instilled continually for the school children. All

teachers should be well trained in school health service by the authorities who are specialized in this field. Schools, homes and concern authorities should keep close collaboration to work on health service program supported by sufficient and continual budget from the government.

3.3 For health education instruction, a training course or seminar should be held for teachers in this field and equip them with sufficient teaching medias and journals. Child - centered teaching method must be provided as well as health education teachers who are specialized in this field and getting the degree in health education.

Brain storming process is needed for the answer of setting up the community curriculum.