THESIS TITLE: A STUDY OF CURRENT PRACTICES, PROBLEMS AND NEEDS

FOR THE SERVICE OF PRE-PRIMARY EDUCATION DEVELOP

MENT CENTER UNDER THE JURISDICTION OF UDONTHANI

PRIMARY EDUCATION OFFICE

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ABSTRACT

The purposes of the study were (1) to investigate the current practices of the service of Pre-primary education development center(2) to find the problems and needs of service-receivers(3) and to find means of giving services.

Sample subjects used in the research were teachers who teach in pre-primary classes, school personnel, and supervisors under the jurisdiction of Udonthani primary education office by mean of simple random sampling with total of 606. Tools consisted of sets of questionaires with 102 items, and earned-correspondents were 517 or 85.13 %. Earned-data were analysed by SPSS/PC⁺ program to find percentage, arithmatic mean, and standard deviation.

Findings

- 1. The service conducted by the pre-primary education center was found at "average", with regard to each aspect was also at an average level.
- 2. Problems of service receivers as perceived by teachers, school personnel, and supervisors were at an average level, with regard to each aspect, the result showed that: The personnel development was conducted at "below average" whereas the supervisor operation and the center arrangement were found at an average level
- 3. Needs of service-receivers from pre-primary education center were found at "high", with regard to each aspect was also at high Level.
- 4. Suggestion of means for service conducting in pre-primary education center were as follows:
- 4.1 the personnel development should be conducted in term of workshop, seminas for teachers in pre-primary schools every year.
- 4.2 the school supervision should be operated by mean of supervision planning, continuous supervising in every education sectors.
- 4.3 the center arrangement for academic source should be conducted as high public relation, survey of needs of prototypes of audio-visual aids, provide supplements for new pre-primary schools.