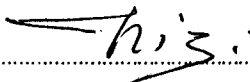
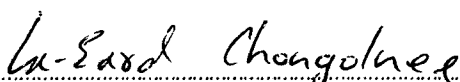


THESIS TITLE : A STUDY OF EDUCATIONAL ENVIRONMENT ACTIVITIES IN  
MEDIUM SIZED SECONDARY SCHOOLS UNDER THE GENERAL  
EDUCATION DEPARTMENT IN KHON KAEN PROVINCE.

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#### ABSTRACT

The purposes of this research were to study the methods used to create a favorable school environment conducive to learning. Furthermore the research was used to reveal any problems or obstacles which may hinder that process as well as to make suggestions to further this course of action. The research took place at 30 medium sized secondary schools under the General Education Department in Khon Kaen province. Five categories regarding the school environment were considered: 1) school atmosphere, 2) teacher influence, individually and as a team, 3) activities, 4) management of activities, and 5) community-school participation and cooperation. The research group consisted of 240 people. This included 8 teachers from each of the 30 schools, of which both principals and teachers involved in the activities were used. The earned data were analyzed to acquire percentage, means, and standard deviation by way of the SPSS/PC<sup>+</sup> computer program.

The results:

1) The study showed high levels of success in the following 3 categories by ranking: teacher influence, numerous activities, and atmosphere.

2) The study revealed problems and obstacles regarding the school environment to be at moderate levels. They were by ranking: community school participation and cooperation, management of school environment, and atmosphere.

3) Suggestions for improving methods to create a more favorable school environment were as follows:

3.1 give opportunity all students to participate in activities.

3.2 regular conference should be held to promote and maintain high levels of activities to benefit the school environment.

3.3 a committee should be set up to maintain responsibility for arranging and controlling activities throughout all departments.

3.4 a more comprehensive policy should be implemented to use government funding more effectively and efficiently towards school environments.

3.5 principals of schools should monitor programs closely and give support where and when it is needed.