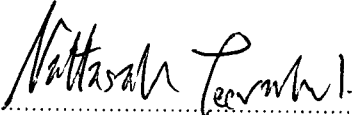


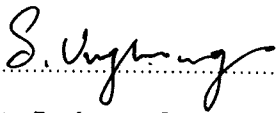
THESIS TITLE : A STUDY OF THE STATUS AND THE UTILIZATION OF  
INSTRUCTIONAL MEDIA OF THE INSTRUCTORS AT  
NATIONAL UNIVERSITY OF LAOS

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#### ABSTRACT

The purpose of the present study was to study the status and the utilization of instructional media of the instructors at National University of Laos.

The sample group consisted of 241 instructors who were selected through the table of Krejcie and Morgan from a population of 645 instructors during the academic year 1998.

The instrument used in the study was a questionnaire organized into 4 parts as follows :

The first part contained a checklist to elicit information on personal resume.

The second part contained 5 rating-scale type of questions used to study the status of the instructional media.

The third part contained 5 rating-scale type of questions used to study the utilization of instructional media.

The fourth part consisted of open-ended questions regarding the instructors' opinion and advice.



The statistics used for the analysis of the collected data included percentage arithmetic mean and standard deviation.

The analysis was done through a SPSS<sup>+</sup> for Windows computer program.

### **Results :**

1) The status of the software and hardware was founded as follows : There were not sufficient instructional materials of the National University of Laos at the "high" level. The instructional media were in poor conditions and out of date, the University had no budget to buy new materials and did not provide enough budget for maintenance at "moderate" level. National University of Laos lacked of budget for purchasing teaching and learning materials, there was an insufficient supply of materials for production and lack of supervisors, the teachers lacked of experiences in producing instructional media at the "high" level.

The service status was founded as follows : National University of Laos did not survey the instructors' needs of instructional media. There were not supervisors and instructional media responsible department for service them at the "high" level.

Factors impacting the utilization of instructional media were founded as follows : There were many students in the classroom which were in appropriate for using certain instructional media at the "high" level. The teachers lacked of the manuals for using the media, they did not check and study the techniques of how to use the instructional media before utilizing at the "moderate" level . The research founded that the largest member of respondents had much experiences utilizing blackboard, white board, demonstration and overhead projector at the "moderate" level . They had little experiences using models.

2) The utilization of various instructional media was founded as follows : The utilization of software, hardware methods and teaching techniques were at the "high" level such as documents, camera and experiment. The second priority was textbooks, overhead projector, computer and demonstration. Photos, motion picture projector and simulation were the least used by the instructors.



The utilization of instructional materials in teaching activities was founded as follows : The instructors most frequently used instructional media in presentation phase and conclusion the lesson at the "high" level. They used as additional materials in teaching and learning activities at the "moderate" level.