

Thesis Title A Study of Interpersonal Relationships and Ego Identity
 of Secondary School Adolescents in Muang District,
 Pitsanuloke Province

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Abstract

The purpose of the present research was to study the difference in ego identity and interpersonal relationships of secondary school adolescents in Muang District, Pitsanuloke Province. The samples were 293 students in Mathayomsuksa 1 to Mathayomsuksa 6 of Podoongrad School, Pitsanulokesuksa School, and Janokrong School. Their ages ranged from 12 to 18 years old. The instruments used in this study were 1) A demographic data form, 2) Home Experience Scale, 3) Affiliation Motive Scale, 4) Social Behavior Scale, 5) Adolescent Ego Identity Scale, and 6) Revised UCLA Loneliness Scale. The results showed that adolescents who had different interpersonal relationships had different ego identity at .01 statistical significance level, and adolescents who had different child - rearing practices had different ego identity and interpersonal relationships at .01 statistical significance level.