

3970745027 SUPERVISION AND CURRICULUM DEVELOPMENT
: MAJOR
KEY WORD: IMPLEMENTATION / ACADEMIC SUPERVISION / BANGKOK METROPOLITAN ADMINISTRATION
NOPAWAN YANANANT : A STUDY OF IMPLEMENTATION OF THE ACADEMIC SUPERVISION
AT THE LOWER SECONDARY EDUCATION LEVEL IN SCHOOLS UNDER THE EXPANSION
OF BASIC EDUCATION OPPORTUNITY PROJECT UNDER THE JURISDICTION OF THE
BANGKOK METROPOLITAN ADMINISTRATION. THESIS ADVISOR : ASSO . PROF . VALAIRAT
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The purpose of this research was to study the implementation of the academic supervision at the lower secondary schools under the Expansion of Basic Education Opportunity project under the Jurisdiction of the Bangkok Metropolitan Administration. The population consisted of 48 school administrators 48 academic deputy heads and 432 department heads. Research device used in this research were interview and questionnaire. Data was analyzed by using content analysis, frequency of distribution and percentage.

The research findings were as follows :

1. For implementation of academic supervision at school level, school administrators informed academic deputy heads and department heads the policy on academic supervision committee to carry out as well as to fix frame of work plan on academic supervision

The problems of academic supervision in school level contain that documents of informing the policy are not sufficient. There is a lack of personnel who have knowledge to understanding about and there was a lack of personnel who have knowledge and skill in operation.

2. Regarding academic supervision in department level, every teacher in the department jointly surveyed need assessment so as to lay down supervision plan by writing the project to respond the policy of the department as well as preparing to appoint personnel responsible for the project also, preparation of the personnel before operation and report an operating results to school administrators. As to evaluation of the project, consideration was given from quality and work quantity after ending operation of the project.

The problems of academic supervision in department level contain that there was a lack of cooperation of personnel, who were involved in providing data; there is a lack of giving advice and consultation about operation, there was limited budget and the evaluating process was not done continuously and systematically.

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