

Abstract

The purpose of this documentary research were to collect meaning of foreign technical terms in the field of educational technology that used in Thai as the same standard and to select terms for analysing elements and structure of language. The data was gathered by organising seminar and inviting the 25 expertises in educational technology field from inside and outside Khon Kaen University. The sample group was 184 vocabularies that have more than 3 meanings up. These vocabularies selected from 13 dictionaries, glossaries, and terminology both in foreign and Thai language by comparing with the " **Glossary of Educational Technology** " for criteria.

The findings were as follows: -

1. To obtain 12.572 educational technology terms, both repeat and not repeat words.
2. Methodology to coin terms were 3 methods that were to transliterate, translating and glossary of terms.
3. The greatest number of gathering vocabularies(97.8 %) were vocabularies that have more than 3 meaning up.
4. The opinion of the expertise to the meaning of vocabularies that coincided to educational technology field were 28.5 %, which average were invention or creation new words by translating 65.41 % and transliteration 28.53 %, and glossary of terms were 6.06 %.
5. 74.83 % of the opinion of the expertise to the meaning of vocabularies from terminology and other resources did not agree with the meaning of terminology.