

ACADEMIC PERFORMANCE / THE ELEMENTALY SCHOOL TEACHERS

CHAWTHIP THINBUA : FACTORS AFFECTING ACADEMIC PERFORMANCE

BEFORE AND AFTER ACADEMIC RANK PROMOTION OF THE ELEMENTARY
SCHOOL TEACHERS : A QUANTITATIVE AND QUALITATIVE STUDY.

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The purposes of this research were to study factors which encouraging teachers to perform an academic work for academic rank promotion to Archan three. Moreover, it would shown that whether the teachers perform differently if they were Archan three. Then, whether they were expecting to pursue an academic performance for Archan three level nine.

The data collection process had 2 steps. Firstly, 260 questionnaires were distributing to Archan three teachers by random sampling. Then analyzed by statistical discription, Secondly 2 cases were selected from the same school for case studied.

The outcome of the research has shown the relationship of the quantitative data and qualitative data as following :

1. After recognized as Archan three, most of their work were increased both quantitatively and qualitatively. e.g. research and development for improvement of their knowledge, they were trusted by colleagues to recommend for teaching improvement, etc. The part of work that remained unchange for example taking care of school's equipments, the amount of classes and number of student taught, etc.

2. The factors that encourage teachers to request an academic rank were improvement for teaching and learning, the promotion for higher ranking and salary, an honour and social prestige.

3. The factors contributing for pursuing further academic rank to Archan three level nine were the development of teaching contents, the career advancement, to be of an honour for the family. Teachers who declined to do so were because of considered as aging, health problems and lack of time.

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