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KEY WORD : PROBLEMS / IMPLEMENTATION / ANNUAL OPERATION PLAN / THE EXPANSION OF BASIC EDUCATION OPPORTUNITY

PHOORIWAT THONGYOT : A STUDY OF PROBLEMS OF THE IMPLEMENTATION OF AN ANNUAL OPERATION PLAN IN SCHOOLS UNDER THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF PHETCHABUN PROVINCIAL PRIMARY EDUCATION. THESIS ADVISOR : ASST. PROF. SNANCHIT SUKONTASAP, Ph. D. 206 pp. ISBN 974-638-820-7.

The purpose of this research was to study the problems of the implementation of an annual operation plan in schools under the Expansion of Basic Education Opportunity Project under the jurisdiction of The Office of Phetchabun Provincial Primary Education. The implementation stage consisted of eight key steps : (1) Preparing for the implementation, composed of preparing schedules, use of schedule for controlling the implementation and personnel preparation; (2) Delegation ; (3) Resource allocation ; (4) Coordination ; (5) Monitoring and supervision ; (6) Moral support and motivation ; (7) Evaluation and report ; and (8) Updating the plan.

Findings revealed problems in every step of implementation. The problems with highest frequency in each step were :

1. Problems found from the interview. (1) Lack of concern for preparing implementation schedules ; schedules were not used for operation control; and lack of planning for personnel preparation. (2) Lack of competent personnel to delegate the work. (3) Lack of human resources in particular areas. (4) Incompetent internal coordinators and lack of proper personnel to coordinate with other organizations. (5) Lack of ongoing monitoring and supervision. (6) Personnel lacked sense of responsibility. (7) Lack of planning for formative evaluation and report. (8) Lack of guidelines for updating the plan.

2. Problems from the questionnaires. (1) Lack of continuity in using implementation schedule ; lack of staff concern for personnel preparation and staff sense of responsibility. (2) Overloaded staffs. (3) Inadequate budget. (4) Lack of continuity in internal coordination and an external coordination system. (5) No use of feedback from monitoring and supervision. (6) Low morale. (7) Lack of ongoing evaluation and report. (8) No concern for updating the plan.

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