

# # 3970154127 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD: OPERATION / ACADEMIC TASKS / ROYAL AWARDED INSTITUTIONS

KASINEE CHIWAPREECHA : A STUDY OF THE OPERATION OF ACADEMIC TASKS IN ROYAL AWARDED INSTITUTIONS UNDER THE JURISDICTION OF THE DEPARTMENT OF VOCATIONAL EDUCATION

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The purposes of this research were to study state and problems of the operation of academic tasks in Royal Awarded institution under the Jurisdiction of Department of Vocational Education. Population were the school's administrators, academic assistant administrators, and department heads. The research instruments consisted of the semi-structured interview sheets and document Analysis sheets, frequency and percentage.

Research findings were as follows :

The majority of these institutions 1) were academically administered to meet the principles and objectives of the curriculum by which academic policies were set up so as workshops on operational plans were academic action plans and organized, follow-up techniques were reported according to line of command and administrators visits; 2) assigned teacher regarding their educational background and experiences evaluated performance through reports and their performance; 3) developed the teachers capabilities by arranging supervisions, training programs seminar and workshops within institutions and further their studies; 4) provided instructional aids for teachers and encouraged them to produce their own instructional aids and apply new technology in teaching; 5) provided guidance services and library; buildings and plants were kept clean, and pleasant; 6) required teachers to prepare lesson plans also students were required to practice their apprenticeships, instructional achievements were evaluated through classroom visitation and learning achievements; 7) provided extra curricula activities with regard to the learners' needs and the institutions' readiness and followed up the outcome through teachers' reports; 8) encourage teachers to applied different measurement methods according to learning objectives, and their results were used for instructional improvement.

Regarding the problems of the operation of academic tasks by most of these institutions were the teachers' performance could not cope up with policies; there were insufficient instructional medias; the extra curricula activities were not met the learners' needs; and finally, there were inadequate amount of teachers.

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