

# # 3970631127 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD : TRENDS / BUDDHISM / CURRICULUM / LOWER SECONDARY EDUCATION LEVEL / NEXT DECADE

TIPAPORN SIRIKHAN : A STUDY OF THE TRENDS OF BUDDHISM CURRICULUM AT THE LOWER SECONDARY EDUCATION LEVEL IN THE NEXT DECADE. THESIS ADVISOR : ASSOC. PROF. JAITIP CHUARATANAPHONG, Ph.D. 167 pp. ISBN 974-638-255-1.

This research had the objective to study the trends of Buddhism curriculum at the lower secondary education level in the next decade in terms of curriculum's significance, curriculum purposes structure, contents, teaching and learning activities, measurement and evaluation. This study was future research utilizing Delphi technique. Samples were the expertises on Buddhism curriculum at the lower secondary education, numbering 30 persons. Research tools were semi-structured interview form, and questionnaire form. Data were analyzed by using median and interquartile range.

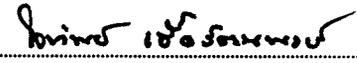
The results of research could be summarized as follows: -Buddhism curriculum at the lower secondary education level will be significant curriculum, emphasizing on applying Dhamma principles in daily life, emphasizing the teaching in relating to other subjects. The central governmental agencies will develop the curriculum so that the students learn the same curriculum throughout the country; but still open the opportunity for the locality to adjust curriculum to suit the locality's problems and needs. This curriculum will emphasize on practice more than contents. It will aim that students will know how to think, how to do and be able to apply Dhamma principles to solve the problems of life; students can be improved their behaviors, having knowledge, understanding, good attitude, being good Buddhist, performing Buddhist's duty correctly, capable to bring Dhamma principles to be guideling in practices in order to create benefits to society and the country. Curriculum structure will provide selective subjects as well as having the same study time rate as before. In selection of the curriculum contents, consideration will be given to correct contents, being the contents which emphasize Dhamma principles and students can link for use in their daily life, having modernization being suitable to society's environments and present situation. The scope of the contents is still the same as before, but some contents are adjusted in order to avoid duplication and difficult contents, such as the contents about Tri Pitaka. Teaching and learning styles will enhance students' thinking skills and problem solving skills. Emphasis is on the student - centered teaching ; and various teaching methods are used in accordance with curriculum objectives, contents and students' age. The teacher will be the good model and leader in terms of moral principles and behavior. The utilization of the good interaction between teacher and students in the teaching learning activities will be occurred. More media of local resources will be used. Besides, textbooks will have correct contents of Buddhist principles as well as providing activities which promote students to use Dhamma principles in daily life. The main purpose of the measurement and evaluation in Buddhism curriculum is to develop the learner's behaviors using various and appropriate methods and tools. The criteria of evaluation will be two systems: groups reference and criteria reference. The criteria used in evaluation will be flexible.

ภาควิชา.....บริหารการศึกษา.....

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